



Design a Lesson Example

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*Created By Jeff Francis on Friday, June 15, 2012 10:58:00 AM EDT
last modified by Jeff Francis on Friday, June 15, 2012 10:12:18 PM EDT*

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Group Members:

- Cindy Jennings
- Keith Davis
- Jeff Francis
- Stan Haines

Topic:

Astronomy – planets

BYOD Uses:

- Student Response System (polling)
- web search
- bookmarking

Description:

We'll begin the lesson on planets by capturing the students' attention and getting them engaged by asking the question, "Is Pluto a planet?" Although official reclassified in 2006 and removed from the list of planets, this is still a debated topic.

To prepare for this lesson I have built a simple poll using [Poll Everywhere](http://www.poll everywhere.com/) (<http://www.poll everywhere.com/>), which is free for up to 40 users.

On the classroom display, the instructor shows the poll page:

Is Pluto a planet?



Text a **CODE** to **37607**



Tweet **@poll** and a **CODE**



Submit responses at

PollEv.com/byod755

Yes | **78197**

About This Wiki

Number of Wiki Pages: 1
Number of Comments: 0
Creation Date: 6/15/12
3:24 PM

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No **78360**

0

1

Total Results: 0

powered by **Poll Everywhere**

Live Audience Polling

As seen on the display, students can vote using a web browser (see the User Poll Display here: PollEv.com/byod755), text message, or Twitter.

Once there is a class consensus, the instructor will break the class up into small groups (2-4 students) and have them search the web for definitions and classifications of planets. As the students find sites, they can bookmark them using a service such as Delicious or tweet their results with a common hash tag.

Once the small group searches are completed, the instructor can display the compiled list of sources and moderate the class discussion as the groups justify their top choices.

Reflections:

to be completed

🚩 **Comments: 0**

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